



# OPEPP 2024 FALL VIRTUAL WORKSHOPS

*Designed for paraprofessionals and those who support them.*

## HELPING WITH INSTRUCTION

*With Renee Mattson, PhD*

**Thursdays: August 29, September 5, 12, and 19 from 4-5 PM**

## PARAS AS INTERVENERS

*With Libby Westerman MRC.; and Jodi Dowell, MA, TESOL, TVI*

**Wednesdays: October 2, 9, 16, and 23 from 4-5 PM**

## TRAUMA INFORMED PRACTICES

*With Renee Mattson, PhD; and Tamarine Foreman, PhD, LPCC-S, CCTP*

**Mondays: October 28, November 4, 11, 18, and 25 from 4-5 PM**

**REGISTER HERE FOR ACCESS TO THE  
FALL 2024 WORKSHOPS**



Details about each workshop series and their course descriptions are listed on the pages that follow. Reach out to Renee Mattson with questions at [mattsr@ucmail.uc.edu](mailto:mattsr@ucmail.uc.edu).



# HELPING WITH INSTRUCTION

*With Renee Mattson, PhD*

This basic level workshop is designed for teacher-paraprofessional teams who seek to understand how paraprofessionals can expand their role on a team by supporting instruction. Based on the principles of Universal Design for Learning, this workshop offers guidance about how paraprofessionals can collaborate with a supervising teacher and other members of an instructional team to help students learn.

By participating in this workshop, educators will:

- Identify five phases of the instructional cycle; Understand Universal Design for Learning Principles and the impact on student learning
- Apply Instructional Scaffolding and Explicit Instruction
- Describe Learning Targets and select appropriate instructional tools;
- Identify ways to help students learn to study;
- Understand the concept of and apply strategies of metacognition;
- Learning how to choose appropriate infographics as teaching tools; and
- Teach students test-taking skills.

**Participants who complete workshop assignments and attend Zoom sessions receive up to 12 contact hours for participation.**

Participants will complete online learning activities on our website and will participate in four live Zoom sessions facilitated by Renee Mattson. Live zoom sessions occur from 4:00–5:00 pm on the following

**Thursdays: August 29, September 5, 12, 19**

**For additional information, contact Renee Mattson, OPEPP Coordinator, at [mattsorreucmail.uc.edu](mailto:mattsorreucmail.uc.edu)**



# PARAS AS INTERVENERS

*With Libby Westerman MRC; and Jodi Dowell, MA, TESOL, TVI*

Interveners are support professionals who provide consistent one-to-one support throughout the instructional day to students with combined hearing-vision loss (dual sensory impairment). This basic level workshop is designed to equip the practicing paraprofessional with the knowledge and skills needed to provide support to children with dual sensory impairment, better enabling them to meet their learning goals.

This workshop is best suited for educational teams who support one or more children with combined hearing-vision loss. Paraprofessionals who work as interveners and the team members who also educate the child can register and complete the workshop together.

By participating in this workshop, educators will:

- Describe deafblindness and its impact on access for children with combined hearing-vision loss;
- Demonstrate and understand the role of the intervener as part of the educational team for children with combined hearing-vision loss;
- Describe and use intervener support strategies; and,
- Identify how to obtain resources and training opportunities for interveners.

**Participants who complete workshop assignments and attend Zoom sessions receive up to 12 contact hours for participation.**

Participants will complete online learning activities on our website and will participate in five live Zoom sessions facilitated by Libby Westerman with Jodi Dowell. Live sessions occur from 4:00 - 5:00 pm on the following

**Wednesdays: October 2, 9, 16, 23**

**For additional information, contact Renee Mattson, OPEPP Coordinator, at [mattsorreucmail.uc.edu](mailto:mattsorreucmail.uc.edu)**



# TRAUMA INFORMED

*With Renee Mattson, PhD;  
and Tamarine Foreman, PhD, LPCC-S, CCTP*

This basic level workshop is for teacher-paraprofessional teams that seek to understand how trauma impacts learning and behavior. This workshop offers guidance about how paraprofessionals can collaborate with teachers to meet students' social, emotional, and behavioral needs while helping students learn.

By participating in this workshop, educators will:

- Identify ways trauma-informed practice helps promote safe and productive learning environments for all students.
- Describe classroom practices that use trauma-informed practice as a foundation for academic instruction.
- Explain how literacy instruction grounded in the Science of Reading and other learning experiences works to off-set damaging effects of trauma.
- Identify the ways school leadership teams can tie trauma-informed practice into district improvement efforts.

**Participants who complete workshop assignments and attend Zoom sessions will receive up to 15 contact hours for participation.**

Participants will complete online learning activities on our website and will participate in five live Zoom sessions facilitated by Renee Mattson. Live sessions occur from 4:00 - 5:00 pm on the following

**Mondays: October 28, November 4, 11, 18, 25**

**For additional information, contact Renee Mattson, OPEPP Coordinator, at [mattsorreucmail.uc.edu](mailto:mattsorreucmail.uc.edu)**