



OPEPP 2025 SPRING AND SUMMER VIRTUAL WORKSHOPS

WHAT DO YOU SENSE?

Elena Krikorian OTR/L

Designed for intervention team members who seek to better support the sensory systems of their children.

Wednesdays:
January 8, 15, 22, 29
From 4-5 PM

SUPPORTING PARAS THROUGH MENTORING

With Kathleen Scott Ph.D.

Designed for intervention specialists, general educators and administrators who coach, collaborate and mentor paraprofessionals.

Wednesdays:
February 5, 12, 19, 26
From 4-5 PM

BEHAVIOR MANAGEMENT

Renee Mattson Ph.D.

Designed for intervention team members who seek to effectively address the behavioral needs of all children.

Wednesdays:
Apr. 2, 9, 16, 23, 30
From 4-5 PM



**REGISTER HERE FOR ACCESS TO THE
SPRING 2025 WORKSHOPS**

Register Here:



Details about each workshop series and their course descriptions are listed on the pages that follow. Reach out to Renee Mattson with questions at mattsr@ucmail.uc.edu.



WHAT DO YOU SENSE?

With Elena Krikorian OTR/L

This flipped-style training is designed to support early intervention service providers, paraprofessionals, intervention specialists, general education teachers, and parents in understanding the senses. The content will provide a basic overview of how the seven senses function to inform the brain. The content will explore the major functions the senses provide on an everyday basis and provide examples of atypical behaviors indicating sensory dysfunction. This workshop is best suited for teams interested in learning together and using the live sessions as opportunities to collaborate with other professionals to support the sensory systems of their children.

By participating in this workshop, individuals will gain understanding of:

1. Distance senses: Vision and Hearing;
2. Contact senses: Touch, Taste and Smell;
3. Power senses: Vestibular and Proprioception
4. Indicators and behaviors of atypical sensory systems;
5. How to observe & document atypical behaviors to share as data;
6. Collaborate to support sensory systems of all learners.

Participants who complete workshop assignments and attend Zoom sessions receive up to 8 contact hours for participation.

Participants will complete online learning activities on our website and will participate in five live Zoom sessions facilitated by Elena Krikorian OTR/L. Live sessions occur from 4:00 – 5:00 pm on the following

Wednesdays January 8,15,22,29

For additional information, contact Renee Mattson, OPEPP Coordinator, at mattsorreucmail.uc.edu



SUPPORTING PARAS THROUGH MENTORING

With Kathleen Scott Ph.D.

This flipped-style professional learning workshop explores best practices for mentoring paraprofessionals and the practical application of strategies that provide effective support to them. This workshop is designed to equip educators with the knowledge and skills needed to support paraprofessionals, to better enable them to meet the instructional and behavioral needs of all children.

This workshop is best suited for educational team members who mentor and support paraprofessionals.

By participating in this workshop, educators will gain:

1. An understanding of the role mentors play in supporting paraprofessionals;
2. Effective communication strategies for mentoring;
3. A focus on professional judgment and demonstrating professional attitudes;
4. A commitment to build their communities capacity to support all learners.

Participants who complete workshop assignments and attend Zoom sessions receive up to 10 contact hours for participation.

Participants will complete online learning activities on our website and will participate in four live Zoom sessions facilitated by Kathleen Scott. Live zoom sessions occur from 4:00–5:00 pm on the following

Wednesdays: February 5, 12, 19, 26

For additional information, contact Renee Mattson, OPEPP Coordinator, at mattsorreucmail.uc.edu



BEHAVIOR MANAGEMENT

With Renee Mattson Ph.D.

This flipped-style training is designed to support preschool to 12th grade intervention team members (paraprofessionals, intervention specialists, general education teachers, and parents) in understanding how behavior is a form of communication; evidence-based practices for addressing social, emotional, and behavioral needs; and, how to use data around behavior to inform decisions about interacting with and instructing children.

This workshop is best suited for teams seeking to understand how to effectively address the social-emotional and behavioral needs of the children they serve. Teams can use the live sessions to problem-solve with other team members about effective strategies to address challenging behaviors they're observing.

By participating in this workshop, individuals will understand:

1. Theory behind effective methods for managing student behavior;
2. Individualized behavior support for children;
3. How class-wide management methods align with more school-wide systems;
4. Data collection to inform & improve behavior management.

Participants who complete workshop assignments and attend Zoom sessions will receive up to 15 contact hours for participation.

Participants will complete online learning activities on our website and will participate in five live Zoom sessions facilitated by Renee Mattson. Live sessions occur from 4:00 - 5:00 pm on the following
Wednesdays April 2, 9, 16, 23, 30th

For additional information, contact Renee Mattson, OPEPP Coordinator, at mattsorreu@mail.uc.edu