

## Fidelity Checklist

### Strategy 1: Behavior Specific Praise

BSP occurs when a teacher gives a student(s) specific and positive verbal feedback that encourages or approves an academic, functional, or social behavior. When delivering BSP, a teacher must describe the behavior with specific terms and offer a positive praise statement. There are 5 steps to implementing BSP: gaining the student’s attention, identifying the behavior, delivering praise, maintaining neutral/positive affect and giving 3 seconds of wait time.

Upon using BSP in the classroom, complete the following fidelity checklist. One checklist corresponds to one use of the strategy. After using the strategy, take a few moments to reflect on your use of the strategy and record your responses accordingly. Select “yes” or “no” as to whether or not you completed the step correctly and accurately. Then, write down any reflections specific to that steps in the comments section. Refer to the BSP handout that was given and reviewed when the strategy was introduced.

Name:

Date:

Activity/Class:

Number of Checklist for Strategy:    1       2       3       4       5

BSP STEPS	YES	NO	COMMENTS
1. Gain student(s) attention.			
2. Deliver a praise, encouragement, or affirmation.			
3. Identify a specific behavior.			
4. Maintain neutral/positive affect.			
5. Wait time of 3 seconds.			
Total steps completed accurately:			
Percentage of steps completed accurately:			

Additional notes or comments: