

Ohio Partnership for Excellence in Paraprofessional Preparation Virtual Workshops for Fall 2023

Upcoming Events

Paras as Interveners

Karen Koehler & Doug Sturgeon

Designed for paraprofessionals and their instructional teams who support one or more children with combined hearing-vision loss.

Zoom
session
dates

Sept. 6, 13,
20, 27

4-5 PM

There will be work to complete in
between sessions.

Helping with Instruction

Linda Bass-Johnoff

Designed for teacher-paraprofessional teams who seek to understand how paraprofessionals can expand their role on a team by supporting instruction.

Zoom
session
dates

4-5 PM
Sept. 28,
Oct. 12, 19 26
Nov. 2

There will be work to complete in
between sessions.

Trauma Informed Practices

Rachel Caswell & Renee Mattson

Designed for teacher-paraprofessional teams that seek to understand how trauma impacts learning and behavior.

Zoom
session
dates

4-5PM
Oct. 30
Nov. 6, 13,
20, 27

There will be work to complete in
between sessions.

Reach out to Renee Mattson with questions
mattsorr@mail.uc.edu

REGISTER [HERE](#)
FOR ALL WORKSHOPS





Paraprofessionals Who Work as Interveners

Interveners are support professionals who provide consistent one-to-one support throughout the instructional day to students with combined hearing-vision loss (dual sensory impairment). This workshop is designed to equip the practicing paraprofessional with the knowledge and skills needed to provide support to children with dual sensory impairment, better enabling them to meet their learning goals.

This workshop is best suited for educational teams who support one or more children with combined hearing-vision loss. Paraprofessionals who work as interveners - and the team members who also educate the child - should register and complete the workshop together.

By participating in this workshop, educators will:

- Describe deafblindness and its impact on access for children with combined hearing-vision loss;
- Demonstrate an understand the role of the intervener as part of the educational team for children with combined hearing-vision loss;
- Describe and use intervener support strategies; and,
- Identify how to obtain resources and training opportunities for interveners.

Participants will complete online learning activities in Moodle from September 7-30 and will participate in four live Zoom sessions facilitated by **Drs. Karen Koehler & Doug Sturgeon**. Live sessions occur from **4:00 - 5:00 pm** on the following **Wednesdays in September: 6, 13, 20, 27**.

Participants who complete workshop assignments and attend Zoom sessions receive up to 10 contact hours for participation.

Register [HERE](#) for all Workshops
Reach out to Renee Mattson with questions: coordinator@opepp.org





Helping with Instruction

This workshop is designed for teacher-paraprofessional teams who seek to understand how paraprofessionals can expand their role on a team by supporting instruction. Based on the principles of Universal Design for Learning, this workshop offers guidance about how paraprofessionals can collaborate with a supervising teacher and other members of an instructional team to help students learn.

By participating in this workshop, educators will:

- Identify five phases of the instructional cycle; Understand Universal Design for Learning Principles and the impact on student learning
- Apply Instructional Scaffolding
- Describe Learning Targets and select appropriate instructional tools;
- Identify ways to help students learn to study;
- Understand the concept of and apply strategies of metacognition;
- Learning how to choose appropriate infographics as teaching tools; and
- Teach students test-taking skills.

Participants will complete online learning activities in Moodle from Sept. 28 to Nov. 10 and will participate in five live Zoom sessions facilitated by **Linda Bass-Johnoff**.

Live sessions occur from **4:00 - 5:00 pm** on the following
Wednesdays: September 28, October 12, 19, 26, and November 2.

Register [HERE](#) for all Workshops
Reach out to Renee Mattson with questions: coordinator@opepp.org





Trauma Informed Practice

This workshop is for teacher-paraprofessional teams that seek to understand how trauma impacts learning and behavior. This workshop offers guidance about how paraprofessionals can collaborate with teachers to meet students' social, emotional, and behavioral needs while helping students learn.

By participating in this workshop, educators will:

- Identify ways trauma-informed practice helps promote safe and productive learning environments for all students.
- Describe classroom practices that use trauma-informed practice as a foundation for academic instruction.
- Explain how literacy instruction grounded in the Science of Reading works to off-set damaging effects of trauma.
- Identify the ways leadership teams (DLTs, BLTs, and TBTs) can tie trauma-informed practice into district improvement efforts.

Participants will complete online learning activities in Moodle from October 1st to November 30th and will participate in five live Zoom sessions facilitated by **Rachel Caswell and Renee Mattson.**

Live sessions occur from **4:00 - 5:00 pm** on the following **Wednesdays:**
October 30 & November 6, 13, 20, 27.

Participants who complete workshop assignments and attend Zoom sessions receive up to 15 contact hours for participation.

Register [HERE](#) for all Workshops
Reach out to Renee Mattson with questions: coordinator@opepp.org

