

Ohio Partnership for Excellence in Paraprofessional Preparation Virtual Workshops for Spring 2023

Upcoming Events

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- February**
1, 8, 15,
& 22
- Paras as Interveners**
Karen Koehler & Doug Sturgeon
Designed for paraprofessionals and their instructional teams who support one or more children with combined hearing-vision loss.
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- March**
2, 8, 16,
23, & 30
- What Do You Sense?**
Linda Bass-Johnoff
Designed for intervention teams who seek to better support the sensory systems of their children.
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- April**
20 & 27
- Supporting Paras through Mentoring**
Kathleen Scott & LaTaunya Dunn
Designed for paraprofessionals and their mentors who seek to enhance their mentoring relationship.
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- May**
3, 17, 31
- June**
14, & 28
- Behavior Management**
Renee Mattson
Designed for intervention teams who seek to effectively address the behavioral needs of all children.

Details about registration for each workshop series and their course descriptions are listed on the pages that follow. Reach out to Renee Mattson with questions mattsorr@ucmail.uc.edu



Paraprofessionals Who Work as Interveners

Interveners are support professionals who provide consistent one-to-one support throughout the instructional day to students with combined hearing-vision loss (dual sensory impairment). This workshop is designed to equip the practicing paraprofessional with the knowledge and skills needed to provide support to children with dual sensory impairment, better enabling them to meet their learning goals.

This workshop is best suited for educational teams who support one or more children with combined hearing-vision loss. Paraprofessionals who work as interveners - and the team members who also educate the child - should register and complete the workshop together.

By participating in this workshop, educators will:

- Describe deafblindness and its impact on access for children with combined hearing-vision loss;
- Demonstrate an understand the role of the intervener as part of the educational team for children with combined hearing-vision loss;
- Describe and use intervener support strategies; and,
- Identify how to obtain resources and training opportunities for interveners.

Participants will complete online learning activities in Moodle from February 1 - 25 and will participate in four live Zoom sessions facilitated by **Drs. Karen Koehler & Doug Sturgeon**. Live sessions occur from 4:00 - 5:00 pm on the following **Wednesdays in February: 1, 8, 15, and 22.**

Participants who complete workshop assignments and attend Zoom sessions receive up to 10 contact hours for participation.

o register for this workshop, connect to this specific workshop [Registration LINK](#)
Reach out to Renee Mattson with questions mattsorr@ucmail.uc.edu



What Do You Sense? An Overview of the Seven Primary Senses

This flipped-style training is designed to support early intervention service providers, paraprofessionals, intervention specialists, general education teachers, and parents in understanding the senses. The content will provide a basic overview of how the seven senses function to inform the brain. The content will explore the major functions the senses provide on an everyday basis and provide examples of atypical behaviors indicating sensory dysfunction.

This workshop is best suited for teams interested in learning together and using the live sessions as opportunities to collaborate to support the sensory systems of their children.

By participating in this workshop, individuals will:

- Gain a basic understanding of the Distance senses: Vision and Hearing;
- Gain a basic understanding of the Contact senses: Touch, Taste and Smell;
- Gain a basic understanding of the Power senses: Vestibular and Proprioception
- Identify indicators and behaviors of atypical sensory systems;
- Practice observing and documenting atypical behaviors to share with the educational team; and,
- Collaborate with educational teams to support sensory systems of all learners.

Participants will complete online learning activities in Moodle from March 2 - 30 and will participate in five live Zoom sessions facilitated by **Linda Bass-Johnoff**. Live sessions occur from 4:00 - 5:00 pm on the following **dates in March: 2, 8, 16, 23, & 30.**

Participants who complete workshop assignments and attend Zoom sessions receive up to 8 contact hours for participation.

**To register for this workshop, connect to this specific workshop [Registration LINK](#)
Reach out to Renee Mattson with questions mattsorr@ucmail.uc.edu**



Supporting Paras through Mentoring

This flipped-style professional learning workshop explores best practices for mentoring paraprofessionals and the practical application of strategies that provide effective support to them. This workshop is designed to equip educators with the knowledge and skills needed to support paraprofessionals, to better enable them to meet the instructional and behavioral needs of all children.

This workshop is best suited for educational team members who have a mentor-mentee relationship. Paraprofessionals - and the team members who mentor them - should register and complete the workshop together.

By participating in this workshop, educators will:

- Demonstrate an understanding of the role mentors play in supporting paraprofessionals in different contexts;
- Describe and use a variety of effective communication strategies with your mentor/mentee;
- Describe the importance of using good professional judgment and demonstrating professional attitudes and behaviors in mentoring relationships; and,
- Commit to personal professional growth to build the district's capacity to meet the needs of all learners.

Participants will complete online learning activities in Moodle from April 10 - 29 and will participate in three live Zoom sessions facilitated by **Kathleen Scott & LaTaunya Dunn**. Live sessions occur from 4:30 - 5:30 pm on the following **Thursdays in April: 20 and 27**.

Participants who complete workshop assignments and attend Zoom sessions receive up to 10 contact hours for participation.

**To register for this workshop, connect to this specific workshop [Registration LINK](#)
Reach out to Renee Mattson with questions mattsorr@ucmail.uc.edu**



Behavior Management

This flipped-style training is designed to support early intervention service providers, paraprofessionals, intervention specialists, general education teachers, and parents in understanding how behavior is a form of communication; evidence-based practices for addressing social, emotional, and behavioral needs; and, how to use data to inform decisions about interacting with and instructing children.

This workshop is best suited for teams seeking to understand how to effectively address the social-emotional and behavioral needs of the children they serve. Teams can use the live sessions to problem-solve with other team members about effective strategies to address challenging behaviors they're observing.

By participating in this workshop, individuals will:

- Demonstrate an understanding of the theory behind effective methods for managing student behavior;
- Identify and use individual, classroom, and/or school-level strategies for helping students develop behavior awareness and management skills;
- Describe how how classroom behavior management methods can align with more comprehensive systems of behavior management; and,
- Demonstrate an understanding about how to collect and make use of student data to inform and improve behavior management strategies and plans.

Participants will complete online learning activities in Moodle from May 3 - June 28 and will participate in five live Zoom sessions facilitated by **Renee Mattson**. Live sessions occur from 4:00 - 5:00 pm on the following **dates: May 3, 17, 31 & June 14, 28.**

Participants who complete workshop assignments and attend Zoom sessions receive up to 30 contact hours for participation. Compensation can be provided for PD that extends into the summer.

**To register for this workshop, connect to this specific workshop [Registration LINK](#)
_Reach out to Renee Mattson with questions mattsorr@ucmail.uc.edu**